

PE Funding 2025/2026 Evaluation Form

Commissioned by



Department
for Education

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Images courtesy of Youth Sport Trust

Hanwell Fields Community School Pe and Sports Report 2025 - 2026

Swimming Data 2025/2026

85% of our current year 6 cohort can swim confidently, and proficiently over 25 meters.

85% of our current year 6 cohort can use a range of different strokes effectively.

85% of our current year 6 cohort can perform safe self-rescue in different water-based situations.

What are you plans for 2025/26	How have you achieved these plans?	What impact/sustainability have you seen and what evidence do you have?	Which Key indicator of success does it relate to
Intent	Implementation	Impact, evidence and sustainability	Key Indicator
Teachers to be able to deliver high-quality lessons following the Complete PE curriculum.	Continue to use Complete PE platform for all lessons.	The complete PE resources offer teachers fun, high-quality lesson plans with insightful tips and videos.	Key indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE.
Provide staff with professional development training to help them teach PE and Sport effectively to all pupils.	- Outline curriculum map to all teachers at the start of the academic year. - Provide staff with targeted CDP/ support. All staff members have access to CP resources.	- Units are selected to be aligned with school's curriculum map from reception – YR6. - All teachers use CP resources and are especially finding the videos useful in showing them how to set up the lessons and what the objectives are.	

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		• PE support staff attended NOSSP PE & School Sport Support Programme designed to develop confidence and competence to deliver high-quality PE lessons. • Little Sticks Golf Training Little sticks golf curriculum Included into the KS2 Curriculum.	
Increase Physical Literacy for those falling below expected standard in PE.	Use assessment tool from Complete PE to identify children and their skills They need to develop. Interventions to be run when possible.	YR 6 intervention group to Improve leadership skills in LA where ran during term 6 with the aim of running lunchtime clubs independently.	Key indicator 2 – The action of all pupils in regular physical activity

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Provide a wide range of lunchtime and extra curriculum activities	Review extracurricular activities offered with club lead at the end of each term.	Lunchtime Offers: • Badminton club (KS2) • Table Tennis Club (KS1 & 2) • Netball club (KS1 & 2) • Gymnastics (KS1 & 2) • Cross Country (Invite Only) • Boys Football (KS1 & 2) • Girls Football (KS1 & 2) • Book Club (KS1 & 2) • Coloring Club (KS1 & 2)		
		After School Sports Club: • TTRS/Purple Mash (Yr 2-6) • Community Events (Invite Only) • Girls Football (Yr 4-6) • Lego Club (Yr 1-6) • Music Band (Invite Only) • Colour, Draw and Read (Yr 2-5) • Badminton (Yr 2-6) • Arts & Craft (Yr 2-6) • Arty Science (Yr 2-6)		

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		• Choir (Yr 3-6) • Mixed Football (Yr 3-6) • Stay & Play (Yr 1 & 2) • Gardening (Yr 3-6)		
	Further develop sports leadership roles.	• Sport Leaders from each year group assigned from term 1 to deliver clubs and help with inter-house tournaments.		

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Use physical activity as a tool to support social and emotional needs.	Continue to develop and run sensory circuits in the mornings.	Children are targeted who struggle in social, emotional, physical and coordination needs. Daily sessions delivered 8.45 – 9:00. Discussions with teachers throughout the year on progress of students involved in sensory circuits and if any pupil needs to be added.		Key Indicator 3 – the profile of PE and Sport is raised across the school as a tool for whole school improvement.
Provide equal opportunities through a range of sports and activities.	Offer cycling classes to all children.	Yr 5/6 Bikeability Cycling session was added to the forest school curriculum. Deliver basic bike lessons to EYFS and KS1 children via Forrest school / After School Clubs.		Key Indicator 4 – Broader and more equal experience of a range of sports and activities offered to all pupils.

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	Hold taster days for children to experience different sports and activities	Footy Kids taster day – Reception, KS1 & KS2 Chance to shine Cricket – KS1 & KS2 Banbury Rugby – KS2	
	Encourage active travel throughout the academic year.	School Bus Wednesday's – KS1 & KS2 Took part in walk to school week in term 4	

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	Equal opportunities for all sports that are offered.	Boys and Girls team entered in U11 Banbury Schools Football League Barclays Girls 'Football Schools Partnership Award'	
Work towards achieving Platinum level of the School Games Mark	Apply for Schools Game Mark in Summer term	Currently on target to achieve a Platinum in School Games Mark after achieving Gold for 4 consecutive years.	

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Ensure all pupils have the opportunity play competitively while at Hanwell	Host Interhouse tournaments	KS1 Rounders Tournament	
	Sports Day events	KS1 & KS2 Basketball Tournament KS1 & KS2 Football Tournament KS1 Multi Skills Tournament KS1 & KS2 Rugby Tournament KS1 & KS2 Sports Day Sports Day Finals EYFS Sport Day Santa Fun Run 24hr Sports Events	
	NOSSP Events	KS2 Cross Country KS2 Girls Football Yr5/6 Rugby Festival Yr 5/6 Orienteering KS2 Boys Football KS2 Gymnastic Competition YR 3/4/5/6 Sports hall Athletics YR 5/6 multi-Sports YR 5/6 Cricket Yr 1 Multiskills	